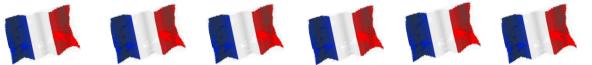
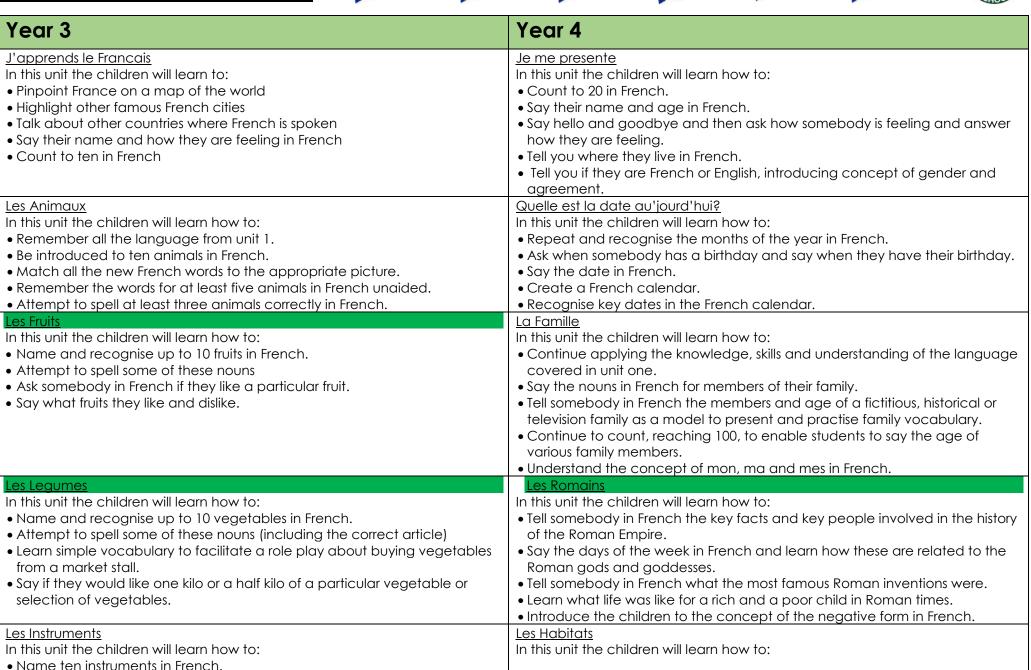
## **KS2 MFL Yearly Unit Planner**





<ul> <li>Match all the new French words to the appropriate picture.</li> <li>Remember the words for at least five instruments and their correct gender in French, unaided.</li> <li>To say that they play an instrument of their choice correctly in French.</li> </ul> Le Petit Chaperon Rouge*	<ul> <li>Tell somebody in French the key elements animals and plants need to survive in their habitat.</li> <li>Tell somebody in French examples of the most common habitats for plants and animals and give a named example of these habitats.</li> <li>Tell somebody in French which animals live in these different habitats.</li> <li>Tell somebody in French which plants live in these different habitats.</li> </ul> Boucle d'Or et les Trois Ours *
<ul> <li>In this unit the children will learn how to: <ul> <li>Sit and listen attentively to a familiar fairy tale (Little Red Riding Hood) in French.</li> <li>Use picture and word cards to recognise and retain key vocabulary from the story.</li> <li>Name and spell at least three parts of the body in French as seen in the story.</li> </ul> </li> </ul>	<ul> <li>In this unit the children will learn how to:</li> <li>Not only sit and listen attentively to the story but to recognise, understand and remember more of the new language.</li> <li>Increase their memory potential in French by using picture cards, word cards and phrase cards in French.</li> <li>Increase their thinking and reasoning skills in French, identifying strategies to use in the future for memorising new words and phrases.</li> <li>Attempt to spell in French.</li> </ul>
Year 5	Year 6
<ul> <li>Chez Moi In this unit the children will learn how to: <ul> <li>Say whether they live in a house or an apartment and say where it is.</li> <li>Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French.</li> <li>Tell somebody in French what rooms they have or do not have in their home.</li> <li>Ask somebody else in French what rooms they have or do not have in their home.</li> <li>Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age).</li> </ul> </li> </ul>	A L'ecole In this unit the children will learn how to:  Repeat and recognise the vocabulary for school subjects.  Say what subjects they like and dislike at school.  Say why they like/ dislike certain school subjects.  Tell the time (on the hour) in French.  Say what time they study certain subjects at school.
Quel temps fait-ils?	La Maison Tudor
<ul> <li>In this unit the children will learn how to:</li> <li>Repeat and recognise the vocabulary for weather in French.</li> <li>Ask what the weather is like today.</li> <li>Say what the weather is like today.</li> <li>Create a French weather map.</li> <li>Describe the weather in different regions of France using a weather map with symbols.</li> </ul>	<ul> <li>In this unit the children will learn how to:</li> <li>Continue applying the knowledge, skills and understanding of the language.</li> <li>Sit and listen attentively to Tudor history for as long as they can, concentrating on the facts told to them in French, learning how to decode longer spoken and written French that is harder and unknown to them.</li> <li>Learn at least three adjectives in French.</li> <li>Tell somebody in French at least two key facts of Tudor history.</li> </ul>
<ul> <li>En Classe</li> <li>In this unit the children will learn how to:</li> <li>Recognise and repeat from memory simple classroom objects and use the correct gender.</li> <li>Say what they have and do not have in their pencil case.</li> </ul>	As tu un animal? In this unit the children will learn how to:  • Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French.  • Tell somebody in French if they have or do not have a pet.

Recognise and respond to simple classroom commands and praise.	Ask somebody else in French if they have a pet.
Recognise and respond to simple classroom communas and praise.	Tell somebody in French the name of their pet.
	Attempt to create a longer phrase using the connectives ET ("and") or
	MAIS ("but").
Au Café	La Seconde Guerre Mondiale
Au Caic	In this unit the children will learn how to:
• In this unit the children will learn how to:	Group/order unknown vocabulary to help decode text in French.
Order from a selection of foods from a French menu.	Improve their listening and reading skills.
Order from a selection of drinks from a French menu.	Name the countries and languages involved in WW2.
Order a French breakfast.	Say what the differences were in city and country life during the war.
Order typical French snacks.	Learn to integrate all their new and previous language writing a letter
• Ask for the bill.	home as an evacuee living in the countryside.
Remember how to say hello, goodbye, please and thank you.	Home as an evacoce living in the coorniysiae.
Les Vetements	Manger et Bouger
In this unit the children will learn how to:	In this unit the children will learn how to:
Repeat and recognise the vocabulary for a variety of clothes in French.	Name and recognise ten foods and drinks that are considered good for
Use the appropriate genders and articles for these clothes.	your health.
Use the verb PORTER in French with increasing confidence.	Name and recognise ten foods and drinks that are considered bad for
Say what they wear in different weather/situations.	your health.
Describe clothes in terms of their colour and apply	Say what activities they do to keep in shape during the week.
adjectival agreement.	Say in general what they do to keep a healthy life-style.
Use the possessives with increased accuracy.	• Learn to make a healthy recipe in French.
French Fairytales (listen to, read and identify language in a range of classic	Moi dans le monde
Fairytales) **	In this unit the children will learn:
In this unit the children will learn how to:	About the many countries in the Francophone world.
Recognise, understand and remember more of the new language,	<ul> <li>About different festivals (religious and non-religious) around the world.</li> </ul>
noting spelling patterns and related pronunciations.	That we are different and yet all the same.
• Increase their memory potential in French by using picture cards, word	That we can all help to protect our planet.
cards and phrase cards in French.	<ul> <li>How to use "à" (when talking about living IN a city) and "en/au/aux"</li> </ul>
• Increase their thinking and reasoning skills in French, identifying strategies	(when talking about living IN a country).
to use in the future for memorising new words and phrases.	
Further develop their ability to spell in French.	

\*French Fairytales unit to be taught in Summer 2 (Y3, Y4 and Y5)



Units linked to overall half-termly topic \*\* Non Language-Angels unit

