

KS2 MFL Yearly Unit Planner



Year 3	Year 4
<p><u>J'apprends le Français</u> In this unit the children will learn to:</p> <ul style="list-style-type: none"> • Pinpoint France on a map of the world • Highlight other famous French cities • Talk about other countries where French is spoken • Say their name and how they are feeling in French • Count to ten in French 	<p><u>Je me presente</u> In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Count to 20 in French. • Say their name and age in French. • Say hello and goodbye and then ask how somebody is feeling and answer how they are feeling. • Tell you where they live in French. • Tell you if they are French or English, introducing concept of gender and agreement.
<p><u>Les Animaux</u> In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Remember all the language from unit 1. • Be introduced to ten animals in French. • Match all the new French words to the appropriate picture. • Remember the words for at least five animals in French unaided. • Attempt to spell at least three animals correctly in French. 	<p><u>Quelle est la date au'jourd'hui?</u> In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Repeat and recognise the months of the year in French. • Ask when somebody has a birthday and say when they have their birthday. • Say the date in French. • Create a French calendar. • Recognise key dates in the French calendar.
<p><u>Les Fruits</u> In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Name and recognise up to 10 fruits in French. • Attempt to spell some of these nouns • Ask somebody in French if they like a particular fruit. • Say what fruits they like and dislike. 	<p><u>La Famille</u> In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Continue applying the knowledge, skills and understanding of the language covered in unit one. • Say the nouns in French for members of their family. • Tell somebody in French the members and age of a fictitious, historical or television family as a model to present and practise family vocabulary. • Continue to count, reaching 100, to enable students to say the age of various family members. • Understand the concept of mon, ma and mes in French.
<p><u>Les Legumes</u> In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Name and recognise up to 10 vegetables in French. • Attempt to spell some of these nouns (including the correct article) • Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall. • Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables. 	<p><u>Les Romains</u> In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Tell somebody in French the key facts and key people involved in the history of the Roman Empire. • Say the days of the week in French and learn how these are related to the Roman gods and goddesses. • Tell somebody in French what the most famous Roman inventions were. • Learn what life was like for a rich and a poor child in Roman times. • Introduce the children to the concept of the negative form in French.
<p><u>Les Instruments</u> In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Name ten instruments in French. 	<p><u>Les Habitats</u> In this unit the children will learn how to:</p>

<ul style="list-style-type: none"> • Match all the new French words to the appropriate picture. • Remember the words for at least five instruments and their correct gender in French, unaided. • To say that they play an instrument of their choice correctly in French. 	<ul style="list-style-type: none"> • Tell somebody in French the key elements animals and plants need to survive in their habitat. • Tell somebody in French examples of the most common habitats for plants and animals and give a named example of these habitats. • Tell somebody in French which animals live in these different habitats. • Tell somebody in French which plants live in these different habitats.
<u>Le Petit Chaperon Rouge*</u> In this unit the children will learn how to: <ul style="list-style-type: none"> • Sit and listen attentively to a familiar fairy tale (Little Red Riding Hood) in French. • Use picture and word cards to recognise and retain key vocabulary from the story. • Name and spell at least three parts of the body in French as seen in the story. 	<u>Boucle d'Or et les Trois Ours *</u> In this unit the children will learn how to: <ul style="list-style-type: none"> • Not only sit and listen attentively to the story but to recognise, understand and remember more of the new language. • Increase their memory potential in French by using picture cards, word cards and phrase cards in French. • Increase their thinking and reasoning skills in French, identifying strategies to use in the future for memorising new words and phrases. • Attempt to spell in French.
Year 5	Year 6
<u>Chez Moi</u> In this unit the children will learn how to: <ul style="list-style-type: none"> • Say whether they live in a house or an apartment and say where it is. • Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French. • Tell somebody in French what rooms they have or do not have in their home. • Ask somebody else in French what rooms they have or do not have in their home. • Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age). 	<u>A L'ecole</u> In this unit the children will learn how to: <ul style="list-style-type: none"> • Repeat and recognise the vocabulary for school subjects. • Say what subjects they like and dislike at school. • Say why they like/ dislike certain school subjects. • Tell the time (on the hour) in French. • Say what time they study certain subjects at school.
<u>Quel temps fait-ils?</u> In this unit the children will learn how to: <ul style="list-style-type: none"> • Repeat and recognise the vocabulary for weather in French. • Ask what the weather is like today. • Say what the weather is like today. • Create a French weather map. • Describe the weather in different regions of France using a weather map with symbols. 	<u>La Maison Tudor</u> In this unit the children will learn how to: <ul style="list-style-type: none"> • Continue applying the knowledge, skills and understanding of the language. • Sit and listen attentively to Tudor history for as long as they can, concentrating on the facts told to them in French, learning how to decode longer spoken and written French that is harder and unknown to them. • Learn at least three adjectives in French. • Tell somebody in French at least two key facts of Tudor history.
<u>En Classe</u> In this unit the children will learn how to: <ul style="list-style-type: none"> • Recognise and repeat from memory simple classroom objects and use the correct gender. • Say what they have and do not have in their pencil case. 	<u>As tu un animal?</u> In this unit the children will learn how to: <ul style="list-style-type: none"> • Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French. • Tell somebody in French if they have or do not have a pet.

<ul style="list-style-type: none"> • Recognise and respond to simple classroom commands and praise. 	<ul style="list-style-type: none"> • Ask somebody else in French if they have a pet. • Tell somebody in French the name of their pet. • Attempt to create a longer phrase using the connectives ET ("and") or MAIS ("but").
<u>Au Café</u> <ul style="list-style-type: none"> • In this unit the children will learn how to: • Order from a selection of foods from a French menu. • Order from a selection of drinks from a French menu. • Order a French breakfast. • Order typical French snacks. • Ask for the bill. • Remember how to say hello, goodbye, please and thank you. 	<u>La Seconde Guerre Mondiale</u> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Group/order unknown vocabulary to help decode text in French. • Improve their listening and reading skills. • Name the countries and languages involved in WW2. • Say what the differences were in city and country life during the war. • Learn to integrate all their new and previous language writing a letter home as an evacuee living in the countryside.
<u>Les Vetements</u> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Repeat and recognise the vocabulary for a variety of clothes in French. • Use the appropriate genders and articles for these clothes. • Use the verb PORTER in French with increasing confidence. • Say what they wear in different weather/situations. • Describe clothes in terms of their colour and apply • adjectival agreement. • Use the possessives with increased accuracy. 	<u>Manger et Bouger</u> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Name and recognise ten foods and drinks that are considered good for your health. • Name and recognise ten foods and drinks that are considered bad for your health. • Say what activities they do to keep in shape during the week. • Say in general what they do to keep a healthy life-style. • Learn to make a healthy recipe in French.
<u>French Fairytales (listen to, read and identify language in a range of classic Fairytales) **</u> <p>In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Recognise, understand and remember more of the new language, noting spelling patterns and related pronunciations. • Increase their memory potential in French by using picture cards, word cards and phrase cards in French. • Increase their thinking and reasoning skills in French, identifying strategies to use in the future for memorising new words and phrases. • Further develop their ability to spell in French. 	<u>Moi dans le monde</u> <p>In this unit the children will learn:</p> <ul style="list-style-type: none"> • About the many countries in the Francophone world. • About different festivals (religious and non-religious) around the world. • That we are different and yet all the same. • That we can all help to protect our planet. • How to use "à" (when talking about living IN a city) and "en/au/aux" (when talking about living IN a country).

***French Fairytales unit to be taught in Summer 2 (Y3, Y4 and Y5)**



Units linked to overall half-termly topic

**** Non Language-Angels unit**

