



Welcome to Year Two!

Thursday 8th September 2022
5:30pm

Who will be working with my child this year?














- Miss Millington – Class Teacher
- Ms Wilkinson – Class Teaching Assistant
- Ms Toone – Morning support
- Miss Oldham – Afternoon support
- Mr Chadwick – Teaching P.E

What will my child be learning this year?

Each half term, your child will come home with their class curriculum overview. These are also on our school website on your child’s class page.

This will give you all the information you need to know about what your child is covering that half term.

Knowledge organisers are also available electronically but they are sent home as a paper copy too. These are great for helping your child to learn topic specific vocabulary. Re-visiting their knowledge organisers frequently will really help to engage your child in their current topic and help them to re-call facts and figures!

<div> <div>Year 2 Autumn 1: Let's Go on Safari!</div> <div> <div>Class Books – Class Author – Eileen Browne</div> <div>       </div> <div> <div>RSE book:</div>  </div> </div> </div>	
<div> <div>Writing Genre</div> <div> <div> <div>Writing to entertain –</div> <ul style="list-style-type: none"> To write their own version of <u>Handa's Surprise</u>. To write a riddle about an animal. Poems: Selection of animal riddles <div>  <div>Writing to entertain</div> </div> </div> <div> <div>Writing to inform –</div> <ul style="list-style-type: none"> To write a non-chronological report about habitats. To write instructions to make a cosy habitat. <div>  <div>Writing to inform</div> </div> </div> </div> </div>	
<div> <div>Science –</div> <div> <div>Biology</div> <div>All living things and their habitats</div> <div> <div>Living, dead or never been alive</div> <div>Habitats</div> <div>Simple food chains</div> </div> <ul style="list-style-type: none"> Classify things by living, dead or never lived. Know how a specific habitat provides for the basic needs of things living there (plants and animals) Identify and name a variety of plants and animals in their habitats, including micro habitats. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain. Identify and name sources of food. </div> <div> <div>Working Scientifically</div> <ul style="list-style-type: none"> Classify things by living, dead or never lived. Living, dead and never alive. How can you tell? Ask simple questions and recognising they can be answered in different ways. <div>   </div> <div>Choose a habitat and research about that place. Present the information back in class.</div> </div> </div>	<div> <div>Geography –</div> <div> <div>Place Knowledge/ Skills and Field Work/ Human and Physical Geography</div> <ul style="list-style-type: none"> Know the main differences between a place in England and that of a small place in a non-European country. Know where the equator, North Pole and South Pole are on a globe. Explain some of the advantages and disadvantages of living in a city or village. </div> <div> <div>Art-</div> <div> <div>Using Materials</div> <ul style="list-style-type: none"> Know how to create a printed piece of art by pressing, rolling, rubbing and stamping Know how to make a clay pot and know how to join two clay finger pots together Know how to use different effects within an IT paint package (African patterns) </div> <div> <div>Drawing</div> <ul style="list-style-type: none"> Know how to use charcoal, pencil and pastel to create art. Know how to use a viewfinder to focus on a specific part of an artefact before drawing it. (Copying African patterns on materials). </div> </div> </div>
<div> <div>Computing –</div> <div> <div>Digital Citizenship Online Safety / PSHE</div> <div>Use technology purposefully to create, <u>organise</u>, store, manipulate and retrieve digital content.</div> </div> </div>	<div> <div>Discrete</div> <div> <div>PSHE -</div> <div> <div>Relationships</div> <div> <div>Families and friendships:</div> <div>Making friends; feeling lonely and getting help.</div> </div> <div> <div>Safe relationship:</div> <div>Managing secrets; resisting pressure and getting help; recognising hurtful behaviour.</div> </div> <div> <div>Respecting ourselves and others:</div> <div>Recognising things in common and differences; playing and working cooperatively; sharing opinions.</div> </div> </div> </div> </div>

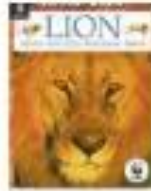
Autumn One

- Power Maths
- Phonics
- English
- Famous Five books
- Science – Living things and their habitats
- Art – African art (Printing techniques)
- P.E, PSHE, Computing, Handwriting, Music, R.E & LFL.



Year 2 Autumn 1: Let's Go on Safari!

Class Books – Class Author – Eileen Browne



Year Two timetable

Monday – PE kit to be worn.

Tuesday –

Wednesday – Reading books and records come into school.

PE kit to be worn.

New homework posted on DOJO.

Thursday –

Friday – Spelling test (New spellings)

Reading books and records given out.

Home learning will sent out, via Class Dojo, on a Wednesday and is expected to be completed by Wednesday of the following week. Spellings will be sent home on a Friday and the children will be tested on their spellings the following Friday. I will also set activities on SPELLING SHED related to the focused spellings. Please let me know if your child is struggling with anything at home, and I will do the same if they are struggling in class. This way, we can work together to help your child as we all want the very best for them.

Monday and Wednesday are our P.E days. Please refer back to our school uniform policy about our expectations for how the children should be dressed for P.E.

Black trainers, no jewellery and hair tied up are non-negotiables.

Physical Education Kit



Beaumont is a **READING** school!

Children need to be accessing **Bug club** numerous times a week. We also encourage children to read an 'actual' reading book too and **5 dojo points** are up for grabs if your child has read 5 times during the week.

Your child also has access to our class library and the whole school library which is undergoing a re-vamp this year so watch this space for new furniture, books and comfy places to sit and read!



Bed Box winner announced during EVERY Friday celebration assembly!

SATS – May 2023

- We will have a separate meeting to discuss preparing for SATS and how the week will look.

MAY 2023						
SUN	MON	TUE	WED	THU	FRI	SAT
30	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3
Holidays and Observances: 5: Cinco de Mayo, 14: Mother's Day, 20: Memorial Day						

IT'S GOOD TO BE GREEN AT BEAUMONT!



Every day is a new day!

Children start on green everyday and we want every child to stay on green throughout each day! Your child will receive dojo points for staying on green! Mrs Postle likes to randomly come and check classes to see if everybody is on green and, if they are, the school bell chimes 3 times. Children are chosen to ring the bell in Mrs Postle's office.

Blue – stop and think.

Yellow – warning, behaviour is logged and phone call home to discuss.

Red – we don't want ANY reds at Beaumont.

Learning For Life (Friday afternoon) will be missed if a child receives a red card OR three yellow cards in a week.

















Children can move
back to green in the day.



ClassDojo

Children can receive dojo points for lots of different reasons and when your child reaches 50 dojo points, they will get to visit Mrs Postle for a Head Teacher sticker. Your child will then aim to get 50 Dojo points and so on and so on.

Children work hard each week to demonstrate our school character characteristics such as teamwork and determination. During our Friday celebration assembly, a child from each class will be chosen for displaying a particular characteristic.

 5x Reading	 Being kind	 Being thoughtful	 Best row award
 Challenging yourself!	 Good manners	 Good to be Green	 Great home learning
 Helping others	 Linked Learning	 On Task	 Participating
 Perfect Presentation	 Persistence	 READING PLUS	 Spellings



SNACKS

All taken from our food policy which can be found on our school website.

Snack

Reception and Key Stage 1 classes include a morning break time snack of fruit or vegetables for all children. We take part in the Government initiative to provide all infants with free fruit and vegetables during the day. Key Stage 2 children are encouraged to bring in a healthy snack.

Packed lunches

Many children bring a packed lunch to school. Parents are requested not to send in foods such as thickly covered chocolate biscuits or any foods which are high in sugar, fat or salt. We also insist that nut or nut products (although they can be very healthy) are not included in a child's packed lunch because of the danger to other children with allergies.

Water for All

Water is freely available throughout the school day to all members of the school community. Children may drink water at any time during the day using a clean bottle brought in from home on a daily basis.



Will my child be attending any trips this year?

We are hoping to have special guest speakers in our weekly assemblies but for our class we have these exciting events to look forward to....

A trip to the Mosque to support our learning in RE.

A visit from Del Bannister for a GFOL workshop.

A trip to Lytham windmill and St Ann's beach.



COMMUNICATION

parents@beaumont.bolton.sch.uk

Class Dojo for **quick** messages

Arranged telephone conversation

Parent conferences –
dates TBC (end of Autumn One term)



Anything to ask?



Please ask any questions you have now **OR** drop me a message on Class Dojo if you would prefer.

Thank you for attending the meeting and taking up some of your time to get to know the Year 2 staff.

We cannot wait for our year ahead with your children and we look forward to building relationships with you too.

Have a lovely evening.



Beaumont Primary School

Children are at the heart of everything we do