

# Curriculum Intent

The Beaumont curriculum is specifically designed to be progressive and knowledge rich, underpinned by skills in order to meet the diverse needs of every learner.



Our curriculum aims to be a cycle which exploits prior learning, supports and embeds current learning and prepares children for future learning. Children will be immersed in vocabulary and curiosity building experiences and be encouraged to ask questions whilst being reflective.

At Beaumont, we endeavour to ensure children gain a love of reading through carefully selected books and texts which link to subjects. This ensures children are equipped with the vocabulary and communication that is required in the modern world.

Meta Cognition and our character building approaches to learning will provide our children with the skills and qualities to give them confidence, feel happy and content with themselves and ignites a drive for life-long learning. This will ensure they leave Beaumont prepared and ready for their bright future.

## Curriculum Implementation

Our curriculum is implemented through careful planning, teaching, assessment and feedback. We structure our curriculum to meet its intent in ways which will encourage children to meet our vision statement:

**The Beaumont family endeavours to create a love of lifelong learning  
grow healthy resilient minds and develop aspirational future citizens.  
Our children will make a difference by leading by example, showing  
tolerance and compassion within a diverse world and being an active  
and valuable part of society.**

Through implementing a purposeful approach to learning, we believe that our children leave a legacy for future learners and generations to come. Our curriculum design is broad and balanced and progressively builds on knowledge, skills and conceptual understanding year on year. The National Curriculum objectives are organised to ensure clear progression through subjects that tailor to the needs of the children.

The school has clear assessment procedures for children in each subject area. A key part of our assessment is that parents are aware of their child's progress. We report five times a year and engage parents to aid their children to come into school as the 'experts'. Our **Home Learning Policy** sets out how parents can support their children to be the best they can be.

Character Education is key when implementing the curriculum at Beaumont. Our six key characteristics: Teamwork, Perseverance, Resilience, Aspirational, Motivation and Determination are exploited within all appropriate learning opportunities. These characteristics underpin the reward system and compliment Beaumont's Three Rights. Through carefully thought out activities and questions, children will become experts within their own learning styles and understand the process of learning. They will be encouraged to think with a growth mindset, learn metacognitive skills and techniques that help them learn and remember.

'Learning for Life' (L4L) plays a key part in implementing our 'Hidden Curriculum' which is specifically designed for the demographic of our pupils.

We believe that our L4L Curriculum gives children real opportunities to:

- develop key social skills and build character,
- help children to understand the difference between right and wrong,
- keep safe and well physically, mentally, virtually, and emotionally,
- to explore their own sense of self,
- find joy in nature and the outdoors,
- explore economics,
- show respect and celebrate difference and diversity,
- understand the values that underpin a democratic society.

The Beaumont Hidden Curriculum allows children to find their passion, feel a sense of achievement, experience and enjoy areas of learning, which is beyond the statutory curriculum. We provide this in numerous ways:

- with an extensive range cross-curricular clubs,
- by incorporating a range of visitors and exciting school visits to scaffold and deepen learning,
- facilitating children to regularly meet people from the local community,
- provide opportunities to compete in competitions
- perform in front of audiences,
- ensure pupil voice makes a difference in school, locally, nationally and further afield,
- encourage everyone to be a leader.

Challenge is provided in many forms throughout the curriculum such as carefully thought out questioning, metacognitive activities, oracy tasks, collaboration, differentiation, participation within specific events and good teaching.

## **Curriculum Impact**

Through our clear and aspirational intent, and our structured and rigorous implementation of the curriculum, we strive for all of our children to be successful at Beaumont.

Children are at the Heart of Everything We Do and the impact will be evident through the children.

Children will:

- have high expectations of themselves,
- have a sense of pride, belonging and identity within our school,
- know that positive behaviour has positive outcomes,
- be courteous and respectful and feel equal,
- have ambition to be the best they can be,
- gained experiences which enhance character and mould their future thinking,
- see the value in challenge and relish the opportunities,
- understand that we are a part of Britain and our shared values matter,
- have parents that feel involved and included,
- have made strong educational progress,
- enjoy learning and continue to be lifelong learners.